

Subject Details	Subject Title, code and credit hours	PSYC 306, Psychopathology, 3KU (6AKTS)		
	Department	Psychology		
	Program (bachelor's and master's degree)	Bachelor's degree		
	Associated Term	Autumn semester, 2024		
	Instructor	Zeynalova Aygun		
	E-mail:	isgandarovaaygun@gmail.com		
	Phone	+99455 268 29 30		
	Lecture room/Schedule	Neftchilar campus		
	Consultations	After the classes - 30 minutes		
Teaching language	English			
Subject type (mandatory/elective)	Mandatory			
Readings	<p>Oxford handbook of psychiatry 4th edition 2019</p> <p>Fish's clinical psychopathology 4th edition</p> <p>The Complete OCD Workbook: A Step-by-Step Guide to Free Yourself from Intrusive Thoughts and Compulsive Behaviors Paperback – November 20, 2018</p>			
Teaching Methods	Lecture	+		
	Group discussions	+		
	Activities	+		
	Analysis of activities			
	Other			
Assessment and Grading		Components	Deadlines	Percentage (%)
		Attendance	During semester	5
		Participation	During semester	5
		Quiz I	Until midterm exam	10
		Midterm Exam	Week 8	30
		Quiz II	Until final exam	10
	Final Exam	January	40	
Course Description	We examine a variety of mental disorders from several different theoretical perspectives. We focus on diagnostic issues, epidemiology, causes, gender differences, and treatments of each disorder.			
Course Aims	This Psychopathology course aims to provide a comprehensive understanding of various mental disorders. Students will explore different theoretical perspectives, critically evaluate diagnostic issues, and develop practical skills in assessment, diagnosis, and treatment planning. The course will emphasize critical thinking, ethical considerations, and an interdisciplinary perspective, preparing students for advanced study or careers in mental health professions.			
Learning Outcomes	<p>The goals of this course include the following:</p> <ul style="list-style-type: none"> • Increase understanding of mental disorders and their treatment • Develop understanding of research methods in the field of psychopathology • Discuss major issues surrounding diagnosis and treatment of mental disorders <p>Decrease stigma of mental illness</p>			

<p>Marking Criteria</p>	<p>Attendance</p> <ul style="list-style-type: none"> • Regular Attendance: Attends class sessions consistently, with minimal absences. • Punctuality: Arrives on time for class sessions. <p>Participation</p> <ul style="list-style-type: none"> • Active Engagement: Regularly contributes to class discussions and activities. • Quality of Contributions: Offers thoughtful and insightful comments that demonstrate understanding of the material. • Respectful Dialogue: Listens attentively to others and engages in respectful and constructive dialogue. <p>Quiz I</p> <ul style="list-style-type: none"> • Knowledge and Understanding: Demonstrates a clear understanding of the key concepts, and theories covered in the first half of the semester. • Application: Can effectively apply theoretical knowledge to real-world scenarios and case studies related to the covered material. • Accuracy: Answers questions accurately and comprehensively. <p>Midterm Exam</p> <ul style="list-style-type: none"> • Knowledge and Understanding: Demonstrates a clear understanding of key concepts and theories related to psychopathology. • Critical Thinking: Applies critical thinking skills to analyze and evaluate information, drawing logical conclusions and making well-supported arguments. • Clarity and Organization: States ideas clearly and logically, using appropriate language and structure. <p>Quiz II</p> <ul style="list-style-type: none"> • Knowledge and Understanding: Demonstrates a clear understanding of the key concepts and theories covered in the second half of the semester. • Application: Can effectively apply theoretical knowledge to real-world scenarios and case studies related to the remaining material. • Accuracy: Answers questions accurately and comprehensively. <p>Final Exam</p> <ul style="list-style-type: none"> • Comprehensive Understanding: Demonstrates a comprehensive understanding of the course material, including key concepts and theories. • Critical Thinking and Application: Applies critical thinking skills to analyze and evaluate information, and effectively applies theoretical knowledge to real-world scenarios. • Problem-Solving: Can solve problems related to psychopathology, demonstrating a deep understanding of the subject matter. • Clarity and Organization: States ideas clearly and logically, using appropriate language and structure.
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Rules (educational policy and behavior)	<p>We want to build a classroom climate that is safe for all. It is important that we</p> <ul style="list-style-type: none"> • display respect for all members of the classroom – including the instructor and students; • pay attention to and participate in all class sessions and activities; • avoid unnecessary disruption during class time (e.g. having private conversations, reading the newspaper, surfing the Internet, doing work for other classes, making/receiving phone calls, text messaging, etc.); • avoid racist, sexist, homophobic, or other negative language that may unnecessarily exclude members of our campus and classroom. This is not an exhaustive list of behaviors; rather, it represents examples of the types of things that can have a dramatic impact on the class environment.
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Week	Topics	Reference
1.	Introduction to History of Treatment of Psychopathology; General Psychopathology	Fish's clinical psychopathology 4th edition p. 11
2.	Anxiety Disorders	Oxford handbook of psychiatry 4th edition Oxford handbook of psychiatry 4th edition p. 426
3.	Posttraumatic Stress Disorder	Oxford handbook of psychiatry 4th edition p.
4.	Obsessive-Compulsive Disorder	The Complete OCD Workbook: A Step-by-Step Guide to Free Yourself from Intrusive Thoughts and Compulsive Behaviors Paperback – November 20, 2018
5.	Eating Disorders	Oxford handbook of psychiatry 4th edition p. 489
6.	Quiz I	
7.	Depressive Disorders	Fish's clinical psychopathology 4th edition p. 72 Oxford handbook of psychiatry 4th edition p. 303
8.	Midterm Exam	
9.	Bipolar Disorder	Fish's clinical psychopathology 4th edition p. 72 Oxford handbook of psychiatry 4th edition p. 369
10.	Dissociative Disorders; Somatic Symptom Disorders	Oxford handbook of psychiatry 4th edition p. 909
11.	Schizophrenia	Oxford handbook of psychiatry 4th edition p. 262
12.	Quiz II	
13.	Alcohol/Drug Disorders	Oxford handbook of psychiatry 4th edition p. 651
14.	Personality Disorders	Fish's clinical psychopathology 4th edition p. 109 Oxford handbook of psychiatry 4th edition p. 608

15.	Legal and Ethical Issues	Oxford handbook of psychiatry 4th edition Oxford handbook of psychiatry 4th edition p. 1021
16.	Final Exam	